



Kentucky High School Athletic Association

2280 Executive Drive ° Lexington, KY 40505 ° www.khsaa.org ° (859)299-5472 (859)293-5999 (fax)

MEMORANDUM

To: Superintendent, Principal, and Athletic Director
Woodford County High School

From: Brigid L. DeVries, Commissioner
Larry Boucher, Assistant Commissioner *LJB*

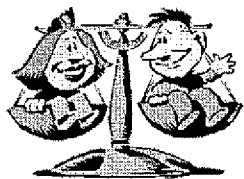
Date: July 27, 2006

Subject: 2005-2006 Title IX Annual Report Forms Submission

Enclosed please find a copy of Form T-65, the 2005-2006 KHSAA Title IX Annual Report Submission Status Report. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future.

Also, KHSAA Audit Team Members may have requested resubmission of some of the 2005-2006 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to call anytime.



**KHSAA TITLE IX
ANNUAL REPORT SUBMISSION
STATUS REPORT
2005-2006**

KHSAA Form T65
Revised 8/05

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner
Larry Boucher, Assistant Commissioner

DATE: 7/26/2006

School	Woodford County	Reviewed by	Allen W. Jackson
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The following is a status report regarding the required 2005 - 2006 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2006. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

<input checked="" type="checkbox"/>	GE 19 (Annual Verification)	<input checked="" type="checkbox"/>	T-35 (Budget Expenses)
<input checked="" type="checkbox"/>	T-1 (Summary Program Chart 1)	<input checked="" type="checkbox"/>	T-36 (Budget Expenses)
<input checked="" type="checkbox"/>	T-2 (Summary Program Chart 2)	<input checked="" type="checkbox"/>	T-41 (Checklist – Overall Interscholastic Program)
<input checked="" type="checkbox"/>	T-3 (Summary Program Chart 3)	<input checked="" type="checkbox"/>	T-60 (Corrective Action Plan)
<input checked="" type="checkbox"/>	T-4 (Summary Program Chart 4)	<input checked="" type="checkbox"/>	T-63 (Interscholastic Survey Results)

II. Status

A.	<input checked="" type="checkbox"/>	2005 – 2006 Forms are satisfactory and no further information or action is necessary at this time.
B.		Errors have been noted with respect to the following forms:
C.		The following forms were omitted and must be submitted by school representatives:
D.		Other Recommendation and Comments:



**2005-2006 KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
ANNUAL VERIFICATION OF TITLE IX PROCEDURES
(To be submitted by April 15, 2006 along with other required forms)**

KHSAA
Form GE19
Rev. 9/05

The Woodford County High School, Versailles, Kentucky
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX)

I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, and to the best of my knowledge have completed the following tasks (All boxes must be checked).

Established a gender equity committee at the high school. (list committee personnel and provide attachment if necessary)

Name	Address	Phone	Title
<u>See Attached List</u>			

Scheduled a minimum of three meetings during the 2005-2006 school year on the following dates:

7-28-05
11-16-05
3-23-06

Designated the following person(s) as the Title IX coordinator for the school:

<u>Bob Gibson</u>	<u>Assistant AD</u>	<u>180 Frankfort Street, Versailles, KY 40383</u>	<u>859-873-5434 ext 361</u>
Name	Title	Address	Phone

Designated the following person(s) as the Title IX coordinator for the district:

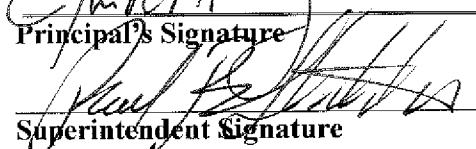
<u>Betty Lockett</u>	<u>DPP</u>	<u>330 Pisgah Pike, Versailles, KY 40383</u>	<u>859-873-4701 ext 227</u>
Name	Title	Address	Phone

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.


Principal's Signature

April 10 2006
Date


Superintendent Signature


School Board Chairpersons' Signature

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)

WCHS Title IX Gender Equity Committee

Name	Address	Phone #	Title
Betty Luckett	WCPS, 330 Pisgah Pike, Versailles, KY 40383	873-4701	DPP
Paul Stahlner	WCPS, 330 Pisgah Pike, Versailles, KY 40383	873-4701	Superintendent
Rob Akers	WCHS, 180 Frankfort Street, Versailles, KY 40383	873-5434	Principal
Joe Carr	WCHS, 180 Frankfort Street, Versailles, KY 40383	873-5434	Athletic Director
Bob Gibson	WCHS, 180 Frankfort Street, Versailles, KY 40383	873-5434	Asst. Athletic Director and Boys Basketball
Walker Terhune	WCHS, 180 Frankfort Street, Versailles, KY 40383	873-5434	Trainer
Jay Lucas	WCHS, 180 Frankfort Street, Versailles, KY 40383	873-5434	Girls Basketball and Baseball
Bethany Smith	WCHS, 180 Frankfort Street, Versailles, KY 40383	873-5434	Cheerleading
Chavi Muniz	WCHS, 180 Frankfort Street, Versailles, KY 40383	873-5434	Track and Cross Country
Chris Tracy	WCHS, 180 Frankfort Street, Versailles, KY 40383	873-5434	Football
Stephon Brown	WCHS, 180 Frankfort Street, Versailles, KY 40383	873-5434	Softball
Willie Wilson	WCHS, 180 Frankfort Street, Versailles, KY 40383	873-5434	Boys Soccer
Andrea Brown	WCHS, 180 Frankfort Street, Versailles, KY 40383	873-5434	Girls Soccer
Susan Carey	WCHS, 180 Frankfort Street, Versailles, KY 40383	873-5434	Swimming
Stan Watts	WCHS, 180 Frankfort Street, Versailles, KY 40383	873-5434	Tennis and Golf
Brian Jones	WCHS, 180 Frankfort Street, Versailles, KY 40383	873-5434	Volleyball
Rusty Parks	WCHS, 180 Frankfort Street, Versailles, KY 40383	873-5434	Wrestling
Tracy Sobolewski	205 Stourbridge, Versailles, KY 40383	879-1859	Booster Club President and Parent
Jake Pennington	WCHS, 180 Frankfort Street, Versailles, KY 40383	873-5434	Student
Kim Grieshaber	WCHS, 180 Frankfort Street, Versailles, KY 40383	873-5434	Student

2005-2006
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 1

KHSAA
Form T1
Rev. 9/05

Participation Opportunities Test One


		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	604	52%	269	38% (49%)**
Row 2	BOYS	552	48%	433 (281)**	62% (51%)**
Row 3	Totals	1156	100%	702 (550)**	100%

Instructions: ** *Number in () indicates without football.*

*Number of 8th grade students & below used in Column 3 and Column 4 calculations if applicable: 33

- Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first **date of competition**, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature:  Date: 4-10-06

2005-2006
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 2

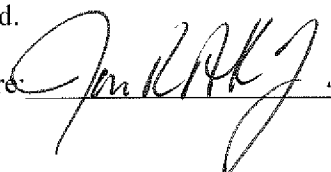
KHSAA
Form T2
Rev. 9/05

Participation Opportunities Test Two

		Column 1	Column 2	Column 3	Column 4	Column 5
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2001-2002 School Year	Number of Participants Added Since the beginning of the 2001-2002 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2001-2002 School Year
GIRLS	Row 1	varsity:	9	184	0	0
	Row 2	j.v.:	4	65	0	0
	Row 3	frosh:	2	20	0	0
	Row 4	total:	15	269	0	0
BOYS	Row 5	varsity:	10	278	0	0
	Row 6	j.v.:	5	119	0	0
	Row 7	frosh:	2	36	0	0
	Row 8	total:	17	433	0	0

- For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. **CAUTION:** 25% is not a formal compliance standard.

Principal's Signature: 

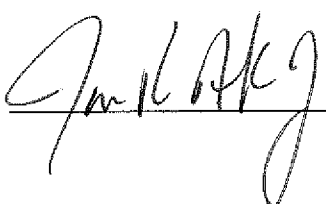
Date: 4-10-06

2005-2006
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 3

Participation Opportunities Test Three

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. For a sport not currently played at the interscholastic level (varsity, junior varsity, or freshman) in your school, is there an intramural team offered for that sport?	No		No
2. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams?	No		No
3. For a sport <u>not</u> currently offered, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable interscholastic team based on student responses from the interscholastic survey? If yes, what sport?	No		No
4. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for a junior varsity or freshman team that is not currently offered?	No		No
5. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team not currently offered?	No		No
6. If you answered YES to question (1), (2), (3), (4), or (5), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	NA		NA

Principal's Signature:  Date: 4-10-06

2005-2006
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 4

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	9	184	69%
Row 2	j.v.:	4	65	24%
Row 3	frosh:	2	20	7%
Row 4	total:		269	100%
Boys				
Row 5	varsity:	10	278	64%
Row 6	j.v.:	5	119	28%
Row 7	frosh:	2	36	8%
Row 8	total:		433	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level.
For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
 -
 For boys' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
 - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
 - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: _____

Date: **4-10-06**

**2005-2006
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART I
TO INCLUDE BOOSTER CLUB FUNDING**

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment; <i>dollar amount needed</i>)		facilities improvements		publications (if sport-specific)	
	Expenditures		Expenditures		Expenditures		Expenditures		Expenditures		Expenditures	
	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster
G basketball	6421.91	90.00	4458.10	0	1515.43	100.00	11000.00	0	See	attached	No sport specific	
B basketball	4589.16	363.87	3510.13	0	104.00	598.38	9500.00	0	sheet.		publications.	
G softball	378.79	0	3186.70	0	387.50	0	4000.00	0				
B baseball	3795.38	968.06	1947.03	0	1089.17	0	5000.00	0				
G cross country	1241.67	135.42	1216.86	0	1651.60	69.68	2125.00	0				
B cross country	1241.67	135.42	1216.86	0	1651.60	69.68	2125.00	0				
G golf	690.50	422.46	711.97	0	86.00	0	1500.00	0				
B golf	690.50	422.46	711.97	0	86.00	0	1500.00	0				
G soccer	1247.75	4114.77	1201.40	0	261.00	819.94	7500.00	0				
B soccer	2441.43	3434.70	1622.20	0	311.40	1186.94	8000.00	0				
G swimming	260.85	5427.91	653.26	0	0	977.61	1875.00	0				
B swimming	260.85	5427.91	653.26	0	0	977.61	1875.00	0				

1. Total expenditures on T-35 and T-36 on the 2005-2006 year report due by April 15, 2006, should reflect the total monies spent (rounded off to nearest hundred) for the entire school year of 2004-2005 ending June 30, 2005.
 2. Booster Club Funding/Contributions must be included in the expenditures total.

Principal's Signature:  Date: 4-10-06

**2005-2006
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2
TO INCLUDE BOOSTER CLUB FUNDING**

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment; <i>dollar amount needed</i>)		facilities improvements		publications (if sport-specific)	
	Expenditures		Expenditures		Expenditures		Expenditures		Expenditures		Expenditures	
	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster
G track	1534.20	73.98	894.03	0	1038.20	0	2750.00	0	See	attached	No sport	specific
B track	1534.20	73.98	894.03	0	1038.20	0	2750.00	0	sheet.		public-	ations.
G tennis	824.28	0	127.42	0	90.00	218.82	2125.00	0				
B tennis	824.28	0	127.42	0	90.00	218.82	2125.00	0				
G volleyball	1850.00	3537.42	2879.33	0	463.68	0	4000.00	0				
B wrestling	1338.90	350.00	3821.47	0	2702.19	0	11500.00	0				
G (list sport)												
B football	26484.14	14,884.57	2744.18	0	356.15	650.80	17000.00	0				
G (list sport)												
B (list sport)												

1. Total expenditures on T-35 and T-36 on the 2005-2006 year report due by April 15, 2006, should reflect the total monies spent (rounded off to nearest hundred) for the entire school year of 2004-2005 ending June 30, 2005.

2. Booster Club Funding/Contributions must be included in the expenditures total. Indicate percentage of total expenditures for each gender:

Gender	Expenditures	Percentage
Boys	\$ 159,015.97 (96,896.13)**	64% (52%)**
Girls	\$ 88,135.44	36% (48%)**
Total:	\$ 247,151.41 (185,031.57)**	100%

** Number in () indicates without football.

[Signature]

Principal's Signature:

Date: 4-10-06

Budget Information on Facilities Improvements

The Woodford County Board of Education pays for all facility improvements on a needs basis. Every year they pay thousands of dollars to maintain the softball, baseball, football, and soccer fields. This maintenance is in the form for grass seed, mowing, aerating, etc. The Board also pays for facility improvements on a needs basis. These items include things such as sealing the basketball floor and track and building storage areas at the sports facilities. All of these items are improved when needed. We may have large expenses one year and very few the next. Lastly, our board pays a rental fee for the exclusive use of the swimming pool at Fallings Springs for swim practices and meets.

Budget Explanation on Travel Expenditures

The reason the girl's basketball travel expenditures were more then the boys is due to having more road games and some of those games being much further away then the boys. The reason the softball team spent more money than the baseball team is due to playing several more road games including some tournaments that were far away. Finally the wrestling team who plays many far away (even out of State) matches spent more then the volleyball program.

Budget Explanation for Awards Expenditures

The reason the girls basketball expenditures were greater then the boys was due to the girls having their banquet at Midway College and paying for a prepared meal vs. the boys having their banquet in the WCHS cafeteria and having the parents provide the meal via pot luck. The reason for the softball team spending less then the baseball team is due to baseball buying medals for every athlete as well as baseball paying for the meat consumed during their banquet vs. softball not buying medals and parents preparing dishes for a pot luck banquet meal. The reason the volleyball awards expenditures were low was due to having their banquet meal at a restaurant and having the families pay for their own meals as well as only purchasing just a few awards.

Budget Explanation for Equipment Expenditures

The reason for the baseball equipment expenditures being well more then the softball expenditures is due to the fact that baseball purchased new catcher's gear and the players purchased sweat tops, sweat bottoms, black jerseys and hats which they kept after the season. Softball did not purchase hardly any new equipment due to purchasing new equipment the year before which was still in good shape. The reason the volleyball team outspent wrestling was due to purchasing new uniforms..

Budget Explanation of Total Expenditure Percentage

The total expenditures on boys and girls programs shows a percentage breakdown of 64% spent on boys programs and 36% spent of girls programs. That seems like a wide margin but when one compares all programs except football which does not have a girl's sport equivalent the numbers look very different. The total expenditures minus football look like this:

Girls Programs spent:	\$88,135.44	48%
Boys Programs Spent:	<u>\$96,896.13</u>	52%
Total Spent	\$185,031.57	100%

WCHS Athletic Budget Accounts for 2004-05

Athletic Team	Beginning School Balance		School Equipment		School Misc.		School Officials		School Awards		School Deposits		Transportation Custodial		Transportation Board Alloc.		Boosters Beginning Bal.		Boosters Equip/Misc		Boosters Awards		Boosters Deposits		Ending Balance			
	\$		\$		\$		\$		\$		\$		\$		\$		\$		\$		\$		\$			\$		
Girls Basketball	\$	-	\$	6,421.91	\$	7,071.17	\$	3,310.00	\$	1,515.43	\$	20,220.28	\$	5,796.87	\$	1,783.14	\$	47.98	\$	80.00	\$	100.00	\$	360.00	\$	360.00	\$	(1,894.28)
Boys Basketball	\$	3,686.68	\$	4,589.16	\$	10,279.94	\$	3,785.00	\$	104.00	\$	24,085.36	\$	6,403.82	\$	1,783.14	\$	1,478.46	\$	363.87	\$	588.38	\$	824.00	\$	824.00	\$	5,733.37
Softball	\$	1.36	\$	378.79	\$	1,225.00	\$	1,690.00	\$	387.50	\$	3,301.75	\$	3,524.00	\$	2,379.78	\$	236.90	\$	-	\$	-	\$	-	\$	-	\$	(1,285.50)
Baseball	\$	-	\$	3,795.38	\$	1,236.15	\$	4,190.50	\$	1,089.17	\$	12,289.91	\$	2,520.74	\$	2,379.78	\$	1,273.50	\$	988.06	\$	-	\$	396.00	\$	396.00	\$	2,539.19
Cross Country	\$	6,056.95	\$	2,483.34	\$	1,899.00	\$	100.00	\$	3,303.20	\$	7,581.20	\$	2,674.83	\$	1,188.76	\$	1,110.09	\$	270.84	\$	139.35	\$	-	\$	-	\$	5,068.44
Golf	\$	-	\$	1,381.00	\$	667.71	\$	-	\$	172.00	\$	1,750.00	\$	1,587.26	\$	892.70	\$	2,811.96	\$	844.93	\$	-	\$	-	\$	-	\$	801.76
Girls Soccer	\$	1,297.04	\$	1,247.75	\$	476.56	\$	2,010.00	\$	261.00	\$	5,575.44	\$	1,766.61	\$	1,188.76	\$	9,005.58	\$	4,114.77	\$	819.94	\$	3,359.09	\$	3,359.09	\$	9,729.28
Boys Soccer	\$	7,024.14	\$	2,441.43	\$	591.60	\$	1,740.00	\$	311.40	\$	7,787.23	\$	1,916.45	\$	1,188.76	\$	9,348.58	\$	3,434.70	\$	1,186.94	\$	3,877.40	\$	3,877.40	\$	17,603.59
Swimming/Diving	\$	-	\$	521.71	\$	667.13	\$	-	\$	-	\$	2,182.00	\$	1,438.58	\$	1,188.76	\$	10,234.23	\$	10,855.82	\$	1,955.23	\$	11,620.05	\$	11,620.05	\$	9,796.57
Track	\$	4,884.36	\$	3,068.40	\$	1,368.81	\$	300.00	\$	2,076.40	\$	3,011.25	\$	2,007.68	\$	1,785.40	\$	1,572.42	\$	147.96	\$	-	\$	1,002.00	\$	1,002.00	\$	3,286.18
Tennis	\$	521.07	\$	1,648.56	\$	1,106.62	\$	-	\$	180.00	\$	1,850.81	\$	254.84	\$	892.70	\$	567.07	\$	-	\$	437.64	\$	-	\$	-	\$	203.99
Volleyball	\$	667.04	\$	1,850.00	\$	1,593.01	\$	2,806.00	\$	483.68	\$	9,952.11	\$	3,443.29	\$	2,379.78	\$	2,714.10	\$	3,537.42	\$	-	\$	-	\$	-	\$	2,019.63
Wrestling	\$	2,606.30	\$	1,338.90	\$	5,133.25	\$	1,935.00	\$	2,702.19	\$	9,245.25	\$	4,397.89	\$	1,783.14	\$	1,054.39	\$	350.00	\$	-	\$	924.00	\$	924.00	\$	(244.15)
Football	\$	11,617.81	\$	26,184.14	\$	5,938.10	\$	3,395.00	\$	356.15	\$	33,606.37	\$	4,581.64	\$	594.38	\$	9,203.94	\$	14,884.57	\$	650.80	\$	7,589.00	\$	7,589.00	\$	6,331.10
Cheerleading	\$	-	\$	4,703.02	\$	8,705.44	\$	150.00	\$	-	\$	14,632.72	\$	892.90	\$	596.64	\$	411.47	\$	1,774.30	\$	107.40	\$	1,947.60	\$	1,947.60	\$	1,255.97
Dance	\$	-	\$	652.10	\$	400.00	\$	-	\$	-	\$	410.00	\$	272.45	\$	594.38	\$	-	\$	10,123.27	\$	-	\$	10,474.17	\$	10,474.17	\$	30.73
Total-Title IX	\$	38,364.75	\$	57,850.47	\$	39,244.05	\$	25,251.50	\$	12,922.12	\$	142,438.96	\$	42,314.60	\$	21,408.96	\$	50,658.90	\$	39,862.94	\$	5,888.28	\$	29,951.54	\$	29,951.54	\$	59,688.17
Grand Total	\$	38,364.75	\$	63,005.59	\$	48,349.49	\$	25,401.50	\$	12,922.12	\$	157,481.68	\$	43,479.95	\$	22,600.00	\$	51,070.37	\$	51,760.51	\$	5,995.68	\$	42,373.31	\$	42,373.31	\$	60,975.27

WCHS Title IX Report Numbers

Athletic Team	Total		Awards		Travel		Expenses	
	Expenses	Misc.	Expenses	Misc.	Expenses	Misc.	Expenses	Misc.
Girls Basketball	\$	13,683.08	\$	1,615.43	\$	15,198.51	\$	-
Boys Basketball	\$	15,232.97	\$	702.38	\$	15,935.35	\$	-
Softball	\$	1,603.79	\$	387.50	\$	1,991.29	\$	-
Baseball	\$	5,999.59	\$	1,089.17	\$	7,088.76	\$	-
Cross Country	\$	4,653.18	\$	3,442.55	\$	8,095.73	\$	-
Golf	\$	2,893.54	\$	172.00	\$	3,065.54	\$	-
Girls Soccer	\$	5,839.08	\$	1,380.94	\$	6,920.02	\$	-
Boys Soccer	\$	6,467.73	\$	1,498.34	\$	7,966.07	\$	-
Swimming/Diving	\$	12,034.66	\$	1,955.23	\$	13,989.89	\$	-
Track	\$	4,585.17	\$	2,076.40	\$	6,661.57	\$	-
Tennis	\$	2,755.18	\$	617.64	\$	3,372.82	\$	-
Volleyball	\$	5,980.43	\$	463.68	\$	7,444.11	\$	-
Wrestling	\$	6,822.15	\$	2,702.19	\$	9,524.34	\$	-
Football	\$	47,306.81	\$	1,006.95	\$	48,313.76	\$	-

Female Sport Total \$ 41,467.30 \$ 7,679.46 \$ 49,146.76
 Male Sport Total \$ 95,290.17 \$ 11,130.94 \$ 106,421.11

* For Title IX report in school year 2005-06

2005-2006 KHSAA TITLE IX ATHLETICS AUDIT

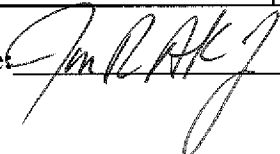
KHSAA
Form T41
Rev. 9/05

Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program.

Areas of Compliance:	ADVANTAGE TO:		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			X
BENEFITS			
Equipment and Supplies			X
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			X
Coaching			X
Locker Rooms, Practice and Competitive Facilities			X
Medical and Training Facilities and Services			X
Publicity			X
Support Services			X
Athletic Scholarships			NA
Tutoring			X
Housing and Dining Facilities and Services			NA
Recruitment of Student Athletes			NA

Principal's Signature: 

Date: 4-10-06

SCHOOL NAME

2005-2006
TITLE IX

Woodford County High School

CORRECTIVE ACTION PLAN

DIRECTIONS:

1. For Column 1, indicate the intended area which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2006.

COLUMN 1 ITEM FOR CORRECTION/ IMPROVEMENT	COLUMN 2 SUGGESTED CHANGE/ ACTIVITIES	COLUMN 3 TIME TABLE FOR CORRECTIVE ACTION/ COMPLETION
Continue creating practice space for support teams	Continue access to Huntertown Elementary and Old Middle School.	Spring 2007
Create a clear weight room schedule.	Weight room coach work with all programs to establish a clear weight room schedule and procedures.	Fall 2006
Continue student athletic activity card program.	Advertise and sell All Sport athletic passes to students for \$50 and adults \$90. Hope is to generate more money for programs, especially girls team's.	Fall 2006
Revise athletic department policies	Clean up any grey areas that exist in policies	Fall 2006

Principal's Signature: *Jim R. Akers*

Date: 4-10-06

Corrective Action Status Report for 2004-2005

1. **Gym Practice Time for Support Teams** (Cheer and Dance) – Huntertown Elementary was secured for use by our support teams twice a week which greatly helped their programs and also allowed easier scheduling of the WCHS gym for athletic programs.
2. **Weight Room Coach** – The board of education secured a pay increase for the weight room coach which allowed us to hire someone to organize the weight room for all programs to utilize.
3. **Student Athletic Card Program** – Students had access to purchase an All Sports Pass for \$50 which gave them access to enter all regular season home events. The card would pay for itself just going to all home football games and a couple of soccer games. We sold over 200 hundred and hope to sell more in the future.
4. **Softball Field** – The softball field at Falling Springs has had many minor repairs including giving our program access for storage in the press box area and also repairing the dugouts. Over the last two years the playing surface and dugouts were repaired which greatly upgraded the facility.



2005-2006 INTERSCHOLASTIC ATHLETICS SURVEY
Summary of Student Responses

School Name	Woodford Co. High School and 8 th Graders at Woodford Co. Middle School
School Enrollment	1156
Date	8-29-05
Completed By	Bob Gibson – Assistant Athletic Director

Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date the Summary Form (T-63) and mail the Summary Form only to the KHSAA by April 15, 2004. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

1100 Number of Surveys

923 Total Returned (*A minimum of 80% return is expected*)

8-11 Grades Surveyed (*Should be grades 9-11 and 8th grade if school has a feeder system*)

How Was The Survey Administered? Was given in homeroom the first few days of school.
(e.g. was it given in all English classes, or all home rooms, or advisee/advisor?)

Fall Sports (List Total Number of Participation Responses)

33 Cross Country (Girls)
29 Cross Country (Boys)
10 Field Hockey (Girls)
126 Football (Boys)
20 Golf (Girls)
37 Golf (Boys)
61 Soccer (Girls)
45 Soccer (Boys)
93 Volleyball (Girls)
8 Volleyball (Boys)

Winter Sport (List Total Number of Participation Responses)

51 Basketball (Girls)
116 Basketball (Boys)
47 Gymnastics (Girls)
29 Indoor Track (Girls)
29 Indoor Track (Boys)
46 Swimming & Diving (Girls)
21 Swimming & Diving (Boys)
58 Wrestling (Boys)

Spring Sport (List Total Number of Participation Responses)

<u>72</u>	Baseball (Boys)
<u>60</u>	Fast Pitch Softball (Girls)
<u>21</u>	Slow Pitch Softball (Girls)
<u>46</u>	Tennis (Girls)
<u>22</u>	Tennis (Boys)
<u>84</u>	Track (Girls)
<u>69</u>	Track (Boys)

Other Sports (From Student Survey T-61 Question 10)

Name of Sport	Number of Students Interested In Participating
<u>Lacrosse</u>	<u>48</u>
<u>Water Polo</u>	<u>13</u>
<u>Paintball</u>	<u>12</u>
<u>Horseback Riding</u>	<u>10</u>
<u>Frisbee</u>	<u>9</u>
<u>Powder Puff</u>	<u>6</u>
<u>Skateboarding</u>	<u>6</u>
<u>Archery/Rugby</u>	<u>5</u>

Number of Students who participate in Intramural Sports.
(From Student Survey T-61 Question 5)

<u>Sport</u>	<u>Number</u>
<u>Soccer</u>	<u>18</u>
<u>Football</u>	<u>9</u>
<u>Basketball</u>	<u>8</u>
<u>Dance</u>	<u>8</u>
<u>Swimming</u>	<u>8</u>
<u>Cheer/Softball</u>	<u>6</u>

List Intramural Sports students are interested in adding:
(From Student Survey T-61 Question 6)

<u>Sport</u>	<u>Number</u>
<u>Lacrosse</u>	<u>45</u>
<u>Ultimate Frisbee</u>	<u>16</u>
<u>Powder Puff Football</u>	<u>10</u>
<u>Skateboarding</u>	<u>9</u>
<u>Rugby</u>	<u>8</u>
<u>Dodge ball</u>	<u>8</u>

(From Student Survey T-61 Question 7)

<u>Sport</u>	<u>Number</u>
Soccer	78
Basketball	34
Horse Back Riding	21
Softball	20
Swimming	19
Dance	17

Reasons for not participating in interscholastic athletics.
(From Survey Question 8)

<u>Response</u>	<u>Number</u>
<u>69</u> I prefer other activities such as band, chorus, etc.	
<u>175</u> I don't have time	
<u>48</u> The practice schedules and game times are inconvenient	
<u>40</u> The sport I like isn't offered	
<u>24</u> It's too expensive	
<u>38</u> I prefer to participate in club or intramural sports	
<u>79</u> Working	
<u>127</u> Other	

Student Suggestions to encourage participation

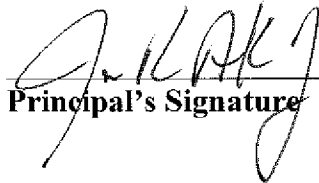
1. Promote sports more.

2. Advertise tryouts better.

3. Create more sports.

4. Flexible Schedules for practice and games.

5. Make it easier to be on a team and let everyone play.


Principal's Signature

10-14-05

Date